# Unit Summary

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| --- | --- |
| Subject Areas |  |
| Statement of Inquiry |  |
| Essential Questions |  |

# Learning Goals

|  |  |
| --- | --- |
| Core Competencies |  |
| Big Ideas |  |
| Curricular competencies |  |
| Curricular content |  |
| First Peoples Principals of Learning | *
 |
| Prior knowledge |  |
| Students Will Be Able To |  |

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# Planning for Learning

|  |  |
| --- | --- |
| Learning experiences and teaching strategies |  |
| Formative assessment |  |
| Summative Assessments |  |
| Performance Task |  |
| Read aloud books |  |
| Resources  |  |
| Differentiation  |  |

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| --- | --- | --- |
|  | Assessment **OF** Learning | Assessment **FOR** Learning |
| Purpose | Report out, summative assessment, measure learning | Guide instruction, improve learning |
| Audience | Parents and Public | Teachers, counsellors, and students |
| Timing | At the end | Minute by minute, day by day, at the beginning |
| Form | Letter grades, rank order, percentages, scores | Descriptive feedback |

(Ball, 2021)

# Assessment Choices to pick from

|  |  |  |  |
| --- | --- | --- | --- |
| **FORMATIVE ASSESSMENT:****Selected Response** * **can lead to Summative Assessment but is NOT a Summative Assessment**
 | **FORMATIVE ASSESSMENT: Constructed Response** * **can lead to Summative Assessment but is NOT a Summative Assessment**
 | **FORMATIVE ASSESSMENT: Informal Assessment** | **SUMMATIVE GRASPS ASSESSMENT: Performance/Product**  |
| Multiple ChoiceTrue-FalseMatching(This list is not exhaustive) | Fill-in-the-blankEssayShort answers (sentences, paragraphs)DiagramConcept mapFlowchartGraphPadlet MapTableMatrixIllustrationCartoon(This list is not exhaustive) | Oral QuestioningObservationInterviewConferenceProcess descriptionChecklistRating scaleJournal sharingThinking aloudGiving/accepting constructive feedbackSelf-assessment Peer review(This list is not exhaustive) | Presentation MovementScience lab DemonstrationAthletic skillDramatizationMusical performance/recitalProject DebateModelExhibitionResearch paper with citations(This list is not exhaustive) |

(Ball, 2021)

# Sequential Unit Plan

| Lesson | SWBAT | Story | Activities | Adaptations | Assessment |
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