

Rational for Curriculum Planning

To create a connected learning community where each student feels cared for, supported and valued.

To engage students with a sense of wonder

To help students develop the skills to become resilient lifelong learners

To develop thinking and reasoning skills

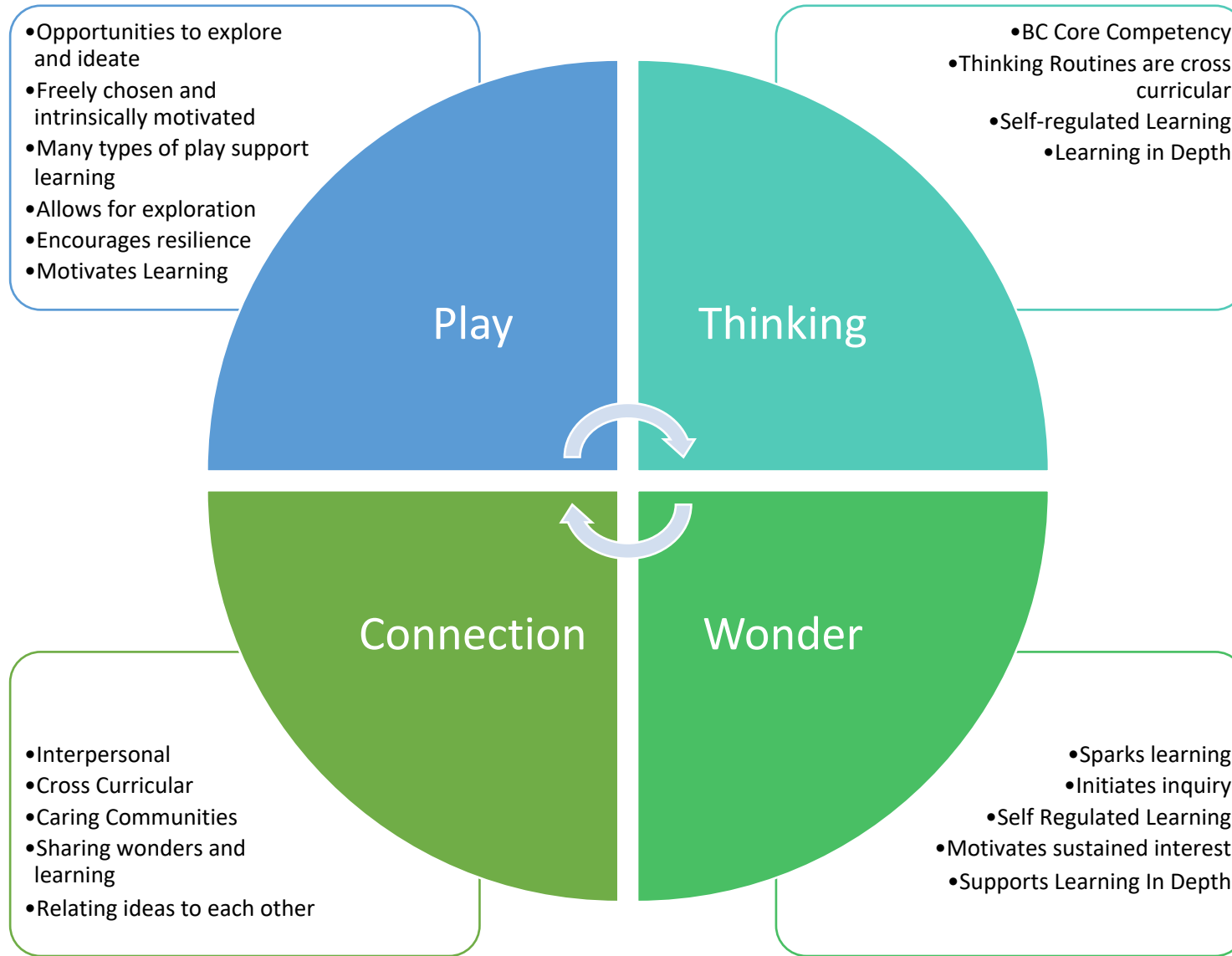
To create opportunities for students to have a voice and choice in their learning

To guide students in taking responsibility for their actions and learning

To support students in developing self-regulation skills

To provide an environment that fosters play and exploration

WORDS TO DESCRIBE LEARNING



Elements of Curriculum Planning

How We Learn

- Hands on
- Collaborative
- Playful
- Student centered
- Differentiated
- Cross curricular

What We Learn

- BC Curriculum based
- Focused on the competencies

Where We Learn

- Flexible learning spaces
- Group gathering space
- In our community
- Outdoors

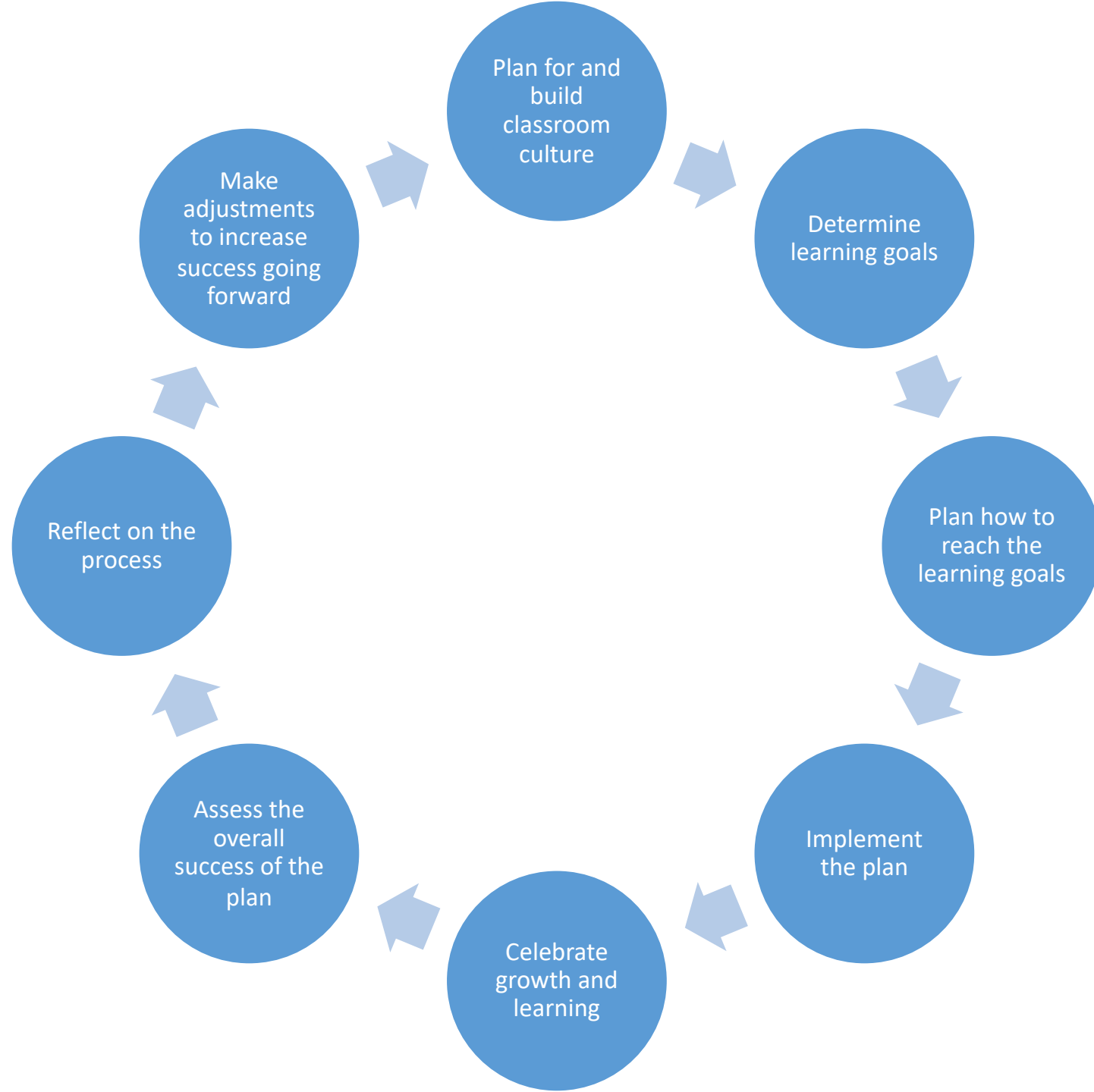
Why We Learn

- To understand the world around us
- To make connections to each other and the world

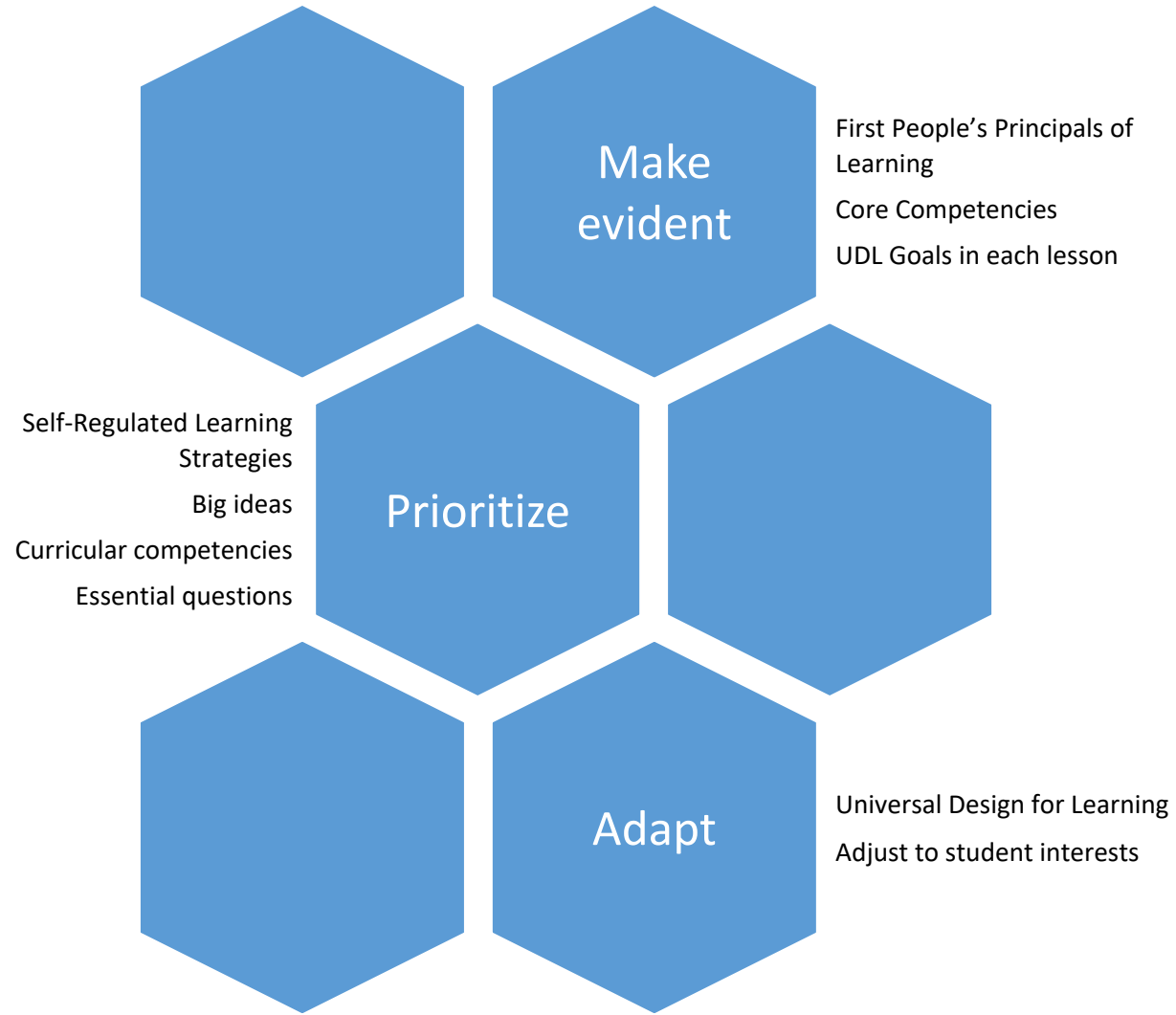
Who Is Involved In Our Learning

- Students
- Teacher
- Families
- Community

Steps For Planning



Considerations



References

Andrachuk, H., Edgar, T., Eperjesi, P., Filler, C., Groves, J., Kaknevicus, J., . . . Young, J. (2014). *Forest and Nature School in Canada A Head, Heart, Hands Approach to Outdoor Learning*. Forest and Nature School In Canada.

Egan, K., & Madej, K. (2009). Learning in Depth: Students As Experts. *Canadian Education Association*.

First Nations Education Steering Committee. (2007). *First People's Principals of Learning*. Retrieved from First Nations Education Steering Committee: <http://www.fnesc.ca/first-peoples-principles-of-learning/>

Galileo Educational Network. (n.d.). *What is Inquiry*. Retrieved from GALILEO EDUCATIONAL NETWORK: <https://galileo.org/articles/what-is-inquiry/>

Gini-Newman, G., & Case, R. (2015). *Creating Thinking Classrooms*. Vancouver: Critical Thinking Consortium.

Noddings, N. (1995). Teaching themes of care. *Phi Delta Kappan*.

Orr, D. (1991). What Is Education For? Six myths about the foundations of modern education, and six new principles to replace them. *The Learning Revolution*.

Play Wales. (2002). *Playing and Hanging Out*. Retrieved from Play Wales: <https://www.playwales.org.uk/eng/playinghangingout>

Play Wales. (2003).

Sternberg, R. J. (2008). Excellence for All. *Educational Leadership*, 14-19.

Tremblay-Wragg, É., Raby, C., Menard, L., & Plante, I. (2019). The use of diversified teaching strategies by four university teachers: what contribution to their students' learning motivation? *Teaching in Higher Education*.